

## Homework Term 3 2026

## Oak Class

You will need to read, practise your spellings and complete some maths homework each week as a minimum.

Once you have practised reading, maths and spelling, you could complete some of the topic related activities if you wish. Turn over to see the topic activities. Use the ideas and activities in the topic grid as starting points for conversations or investigations at home. Please do share any discoveries you make. Topic related news is always welcome in the classroom.

Not all of the activities need to involve writing or other forms of recording so please ask a parent to sign the appropriate box as your evidence of completion.

Please bring your homework folder to school each Thursday.

Your teacher will be happy to discuss your homework with you, should you or your parents have any queries.

Reading	Maths	Spelling
Keep a record of all the reading you are doing at home in your Reading Diary. Please make sure you bring your diary into school every day, as we will also record the reading you do whilst in school.	How much progress can you make on TT Rockstars and Numbots this term?  Continue to memorise multiplication facts. You will be able to show just how good your knowledge of times-tables is during the timed challenges which will take place once a week.	We are still embedding the new spelling programme in school called <i>ELS: Essential Spelling</i> . It would be highly beneficial for children to focus on learning the statutory Year 5 and 6 spelling words at home. We will send a copy of these words home. These words will also be regularly revisited and reinforced through various activities in class.
Aim to read at home at least 5 times a week.		

Homework Grid Term 3 2026

Scene description

English

Look carefully at the picture of the spooky building. Imagine you are standing outside this place at night.

**Task:** Write a descriptive paragraph describing the setting. Make your reader feel as if they are there with you.

**Remember to use the literary techniques we have spoken about in class, such as:**

- Expanded noun phrases (e.g. the towering, crumbling building)
- Powerful adjectives and verbs
- Similes or metaphors (e.g. the house loomed like a watchful giant)
- Personification (e.g. the windows stared back coldly)
- Senses - what can you see, hear, smell, or feel?

**Challenge:** Try to create a spooky atmosphere by choosing ambitious vocabulary and varying your sentence openings.



Signed:

Date:

Signed:

Date:

Science

Year 6 - Healthy Hearts

Design a poster informing people of the things they could do to keep their hearts healthy.



Spend time researching the heart and circulatory system. Can you bring some fascinating facts to share with your classmates? Develop your scientific knowledge by exploring the 'Animals including Humans' section of the BBC Bitesize website at ...

<https://www.bbc.co.uk/bitesize/articles/z9w9r2p>

Signed:

Date:

Mountains

Write a biography about significant people who have climbed some of the world's highest mountains. Include important information including their names, nationalities, the mountains they climbed, the year of their climbs, and why their achievements were important.



Geography

Signed:

Date: